



Space Exploration

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Send comments to: craig@craiglincoln.com. Requirements revised: 2005, Workbook updated: February 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Tell the purpose of space exploration and include the following:

a. Historical reasons _____

b. Immediate goals in terms of specific knowledge _____

c. Benefits related to Earth resources, _____

technology, and new products. _____

2. Design a collector's card, with a picture on the front and information on the back, about your favorite space pioneer. Share your card and discuss four other space pioneers with your counselor. _____

1 _____

2 _____

3 _____

4 _____

3. Build, launch, and recover a model rocket. Make a second launch to accomplish a specific objective. (Rocket must be built to meet the safety code of the National Association of Rocketry. See the "Model Rocketry" chapter.) Identify and explain the following rocket parts. * *If local laws prohibit launching model rockets, do the following activity: Make a model of a NASA rocket. Explain the functions of the parts. Give the history of the rocket.*

a. Body tube _____

b. Engine mount _____

c. Fins _____

d. Igniter _____

e. Launch lug _____

f. Nose cone _____

g. Payload _____

h. Recovery system _____

i. Rocket engine _____

4. Discuss and demonstrate each of the following:

a. The law of action-reaction _____

b. How rocket engines work _____

c. How satellites stay in orbit _____

d. How satellite pictures of Earth and pictures of other planets are made and transmitted _____

5. Do TWO of the following:

a. Discuss with your counselor an unmanned space exploration mission and an early manned mission. Tell about each mission's major discoveries, its importance, and what we learned from it about the planets, moons, or regions of space explored.

b. Using magazine photographs, news clippings, and electronic articles (such as from the Internet), make a scrapbook about a current planetary mission.

c. Design an unmanned mission to another planet or moon that will return samples of its surface to Earth. Name the planet or moon your spacecraft will visit. Show how your design will cope with the conditions of the planet's or moon's environment.

6. Describe the purpose, operation, and components of ONE of the following:

a. Space shuttle

b. International Space Station

Purpose _____

Operation _____

Components _____

7. Design an inhabited base located on the Moon or Mars. Make drawings or a model of your base. In your design, consider and plan for the following:

a. Source of energy _____

b. How it will be constructed _____

c. Life-support system _____

d. Purpose and function _____

8. Discuss with your counselor two possible careers in space exploration that interest you.

Career 1 _____

Find out the qualifications, education, and preparation required _____

and discuss the major responsibilities of those positions. _____

Career 2 _____

Find out the qualifications, education, and preparation required _____

and discuss the major responsibilities of those positions. _____

Online Resources (Use any Internet resource with caution and only with your parent's or guardian's permission.)

Merit Badge Workbooks: usscouts.org -or- meritbadge.org ► **Merit Badge Books:** www.scoutstuff.org

Boy Scouts of America: <http://www.scouting.org/> ► [Requirements](#) ► [Intro to Merit Badges](#) ► [Guide to Safe Scouting](#)

► [Youth Protection](#) ► [Leave No Trace](#) ► [Outdoor Code](#) ► [Wilderness Use](#) ► [Safe Swim Defense](#) ► [Safety Afloat](#)

[ExpertVillage First Aid Videos](#) ► [Make a First Aid Kit](#) ► [Basics](#) ► [Basics2](#) ► [CPR Basics](#) ► [Venomous Snake Bite](#)